

**SRI GURU RAMDASS COLLEGE OF EDUCATION,  
PANDHER (AMRITSAR)**

**College Annual Report (Session 2024-25)**

**Introduction**

Sri Guru RamDass College of Education, Pandher, Amritsar, is a reputed teacher education institution functioning under the aegis of Guru Nanak Dev University, Amritsar. The college is committed to preparing competent, value-oriented and professionally skilled teachers to meet the changing needs of society and the education system. Established with the vision of imparting quality teacher education, the institution emphasizes academic excellence, ethical values, and holistic development of prospective teachers.

The college offers the Bachelor of Education (B.Ed.) programme as per the norms and guidelines prescribed by the National Council for Teacher Education (NCTE) and Guru Nanak Dev University. With a team of qualified and dedicated faculty members, well-equipped infrastructure, ICT-enabled classrooms, a rich library, and student-friendly learning environment, the college strives to promote innovative teaching-learning practices, research orientation, and community engagement.

Sri Guru RamDass College of Education also focuses on co-curricular and extension activities through various clubs and committees, fostering leadership qualities, social responsibility, and professional ethics among student teachers. The institution remains committed to its mission of nurturing responsible educators who contribute positively to nation-building and social transformation.

## **Vision**

- Development of Scientific temper creativity, critical thinking, broad-mindedness, and global excellence will be emphasized.
- Digitalization, innovation, and research will be emphasized for the development of progressive national human capital.
- Development of knowledge and skill will be emphasized.
- To empower women to meet the challenges of the global world.
- Emphasis will be given to impart moral values, equality, fraternity, and sociability.
- The prospective teachers will be equipped with current, social, national, and global issues with independent thinking.
- Emphasis will be given to holistic, cultural, and individual development.
- The stress will be given to intellectual development, moral commitment, and adjustment toward society.
- Quality will be emphasized rather than quantity in preparing skilled individuals for society.

## **Mission**

To achieve excellence in teacher education by preparing efficient, skilled, dedicated social individuals and professionals to serve the nation.

## **The Motto of the College**

Bringing excellence to students by producing skilled teachers.

## **Message from President (Mrs. Harjinder pal Kaur Kang)**

In the competitive era of 21st century, the future will belong only to those talents who are able to build a strong foundation and have in- depth knowledge and understanding of their professional field. With the ever expanding frontiers of information and knowledge student have to learn to dive deep to harvest the pearls of success against all odds.

In present scenario there are a large number of institutions imparting education. But we have observed that at the same time it is more important to create a good human being, acceptable to society. This idea has led us to establish a Sri Guru RamDass college of Education for producing efficient and Skilled Teachers for society.

Keeping in mind the requirement of society we will impart not only the quality education but also training the students beyond academics to make them a technocrat having good human values and professional ethics.

## **Message from Principal (Dr. Meenu Choudhary)**

To make prosperous society it is very much essential to enrich people with right kind of knowledge, dynamic development of thinking. To face the challenges of today's transforming world people also should have qualities like: - skill and competencies, creativity, critical thinking, emotional stability and good leadership qualities etc. Education is a good source to unlock such type of potential from our citizens. Sri Guru RamDass College of Education is trying to give its best by preparing well professionally trained teachers for society and specially excellence in development of skills. Our students are facilitated with innovative techniques of teaching, transportation facility, hostel facility, well equipped Labs and play grounds, tutor Programming, re-creational activities, financial assistance for needy students, health centre and even ramp facility for disabled students.

I happily welcome you all to be a part of this institution and I also wish for your great success.

## **Internal Quality Assurance Cell (IQAC)**

### **Introduction**

The Internal Quality Assurance Cell (IQAC) of Sri Guru RamDass College of Education, Pandher, Amritsar, affiliated to Guru Nanak Dev University (GNDU), is established to ensure continuous improvement in academic and administrative performance. It promotes a culture of quality by planning, monitoring, and implementing effective practices in teaching–learning, research, and institutional development. The IQAC works as a key mechanism to maintain excellence, transparency, and accountability in the overall functioning of the college.

### **Objectives of IQAC**

- To develop a system for conscious consistent and improvement in the overall performance of the institution.
- To ensure timely, efficient and progressive academic planning.
- To facilitate institutionalization of quality assurance strategies.
- To encourage innovations, research and use of ICT in academic activities.
- To promote quality enhancement and best practices in teaching learning and evaluation.

**Chairperson** : Dr. Meenu Choudhary  
Principal, Sri Guru RamDass College of Education

**IQAC Coordinator** : Asst. Prof. Gurminder Kaur

### **Representative from the Management**

- Ms Harjinder pal Kaur Kang, President of Sri Guru RamDass charitable society (Regd.), Fatehgarh Churian (Gsp).

**External Expert:**

- Dr. Mona Principal, Mohan Lal Memorial Institute of Education, Mudhal, Near Verka, Amritsar.
- Dr. B.M. Sharma Principal, (Retd.), Sri Guru Teg Bahadur College of Education, Khankot, Amritsar.

**Administrative Officers:**

- Asst. Prof. Lata Sharma
- Asst. Prof. Dr. Leena Rai

**Members:**

- Asst. Prof. Mandeep Kaur Thind
- Asst. Prof. Mandeep Singh
- Asst. Prof. Damanpreet Singh
- Asst. Prof. Ramanjeet Kaur

**Community Representative**

- S. Gupreet Singh, Sarpanch, Village- Bal Khurd Amritsar.
- S. Rashpinder Singh, Member Panchayat, Village- Mankiyana, Bal Kalan, Amritsar.

**Employers**

- Mrs. Meenakshi Mehta, Principal, Guru Sagar Public School, Pandher.
- Dr. Kunal Kapoor, Principal, C.L.H. Senior Secondary School, Amritsar.

**Alumni Representatives**

- Ms. Neha Kanotra, Principal, Sri Guru Harkrishan Sr. Sec. School, Village Sensra, Amritsar.
- Mr. Balraj Singh, Principal, Howard Lane Senior School, Amritsar.

**Technical Staff**

- Mr. Sahil Sharma – Data Entry Operator.
- Mrs. Rajwinder Kaur – Clerk

**Student Representative**

- Ms. Navjot Kaur - Sem.-IV
- Ms. Kashyap - Sem.-IV
- Ms. Tanisha - Sem.-IV
- Ms. Twinkle - Sem.-I
- Mr. Ritik - Sem.-I

## **Academic Programmes Offered**

Sri Guru RamDass College of Education, Pandher, Amritsar, offers teacher education programmes in accordance with the norms and regulations of the National Council for Teacher Education (NCTE) and is affiliated to Guru Nanak Dev University, Amritsar. The institution is dedicated to preparing professionally competent, ethically grounded, and socially responsible teachers through a well-structured academic framework.

- Bachelor of Education (B.Ed.) – Two Year Programme**

The college offers a two-year Bachelor of Education (B.Ed.) programme, which aims to develop pedagogical skills, subject competence, and professional ethics among prospective teachers. The curriculum is designed as per the syllabus prescribed by Guru Nanak Dev University and includes a balanced blend of theory, practicum, school internship, and community-based activities. Emphasis is laid on innovative teaching methodologies, use of ICT in education, inclusive education practices, classroom management, and continuous internal assessment to enhance teaching effectiveness.

Through its academic programme, the college ensures holistic development of student teachers by integrating curricular, co-curricular, and extension activities, thereby preparing them to meet the challenges of the contemporary education system.

- Teaching–Learning Process in our B.Ed. College**

- 1. Learner-Centred Approach :**

The teaching–learning process focuses on active participation of student-teachers, encouraging critical thinking and self-learning.

## **2. Integration of Theory and Practice:**

Educational theories are linked with practical experiences through teaching practice, internships, and classroom activities.

## **3. Use of Diverse Teaching Methods:**

Various methods like lectures, discussions, micro-teaching, seminars, projects, and ICT-based teaching are used.

## **4. School Internship and Teaching Practice:**

Student-teachers gain real classroom experience by teaching in schools, preparing lesson plans, and managing classrooms.

## **5. Continuous Evaluation and Professional Development:**

Assessment through internal evaluation, practical work, and assignments helps in developing professional skills and teaching competence.

## **Faculty Profile and Staff Achievements**

Sri Guru RamDass College of Education, Pandher, Amritsar has a well-qualified and dedicated faculty committed to quality teacher education. The teaching staff includes experienced educators from different disciplines such as education, languages, science, fine arts, and physical education, ensuring holistic academic development of B.Ed. students. Faculty members actively participate in teaching, mentoring, school internships, curriculum planning, and co-curricular activities. The staff regularly contributes to academic growth through workshops, seminars, extension activities, and institutional responsibilities. Their continuous efforts in professional development, student guidance, and academic administration reflect the college's commitment to excellence in teacher training and overall institutional progress.

## **Curriculum Planning and Implementation**

At **Sri Guru RamDass College of Education, Pandher, Amritsar**, systematic curriculum planning and effective implementation are central to ensuring high-quality teacher education. The academic year begins with the development of a detailed **academic calendar, timetable, and course distribution plan**, aligning the B.Ed. syllabus with regulatory and affiliating body requirements. Faculty meetings, led by the principal, are organized to assign teaching workloads, schedule theory and practicum sessions, and plan seminars, workshops, and value-added activities.

Curriculum delivery emphasizes an **integrated approach** that combines classroom instruction with experiential learning, including micro-teaching, lesson planning, internships, and projects to strengthen professional competencies. Regular monitoring through internal assessments, student feedback, and faculty development activities ensures that the curriculum remains responsive to evolving educational standards and the needs of trainee teachers. These structured practices help the institution achieve its goal of preparing competent, reflective, and socially responsible educators.

## **Innovative Teaching Practices of our B.Ed. College**

Our B.Ed. college adopts innovative and learner-centred teaching practices to ensure effective teacher preparation. The teaching–learning process emphasizes the integration of theory with practice through **micro-teaching, lesson planning, demonstrations, and school internship programmes**. Faculty members make regular use of **ICT tools, audio-visual aids, teaching-learning materials, and interactive classroom strategies** to enhance conceptual understanding and

engagement of student-teachers. **Group discussions, seminars, project work, and reflective activities** are incorporated to develop critical thinking, communication skills, and professional competence. Experiential learning through **community activities, co-curricular programmes, and practice teaching in schools** helps student-teachers gain real-life classroom exposure. These innovative practices enable our institution to prepare confident, skilled, and socially responsible future teachers in accordance with the objectives of the B.Ed. programme.

### **Student Support and Progression (B.Ed. College)**

Our B.Ed. college is committed to providing comprehensive student support to ensure academic success and holistic development. We offer academic guidance through mentoring, remedial classes, and regular feedback to help student-teachers overcome learning difficulties. Students are supported through access to library resources, ICT facilities, and teaching-learning materials to enhance their professional competencies. The college encourages participation in internships, co-curricular, and extension activities, which contribute to skill development and career readiness. Continuous internal assessment, counseling, and motivation enable steady academic progression, successful completion of the programme, and preparation for teaching careers or higher education.

### **Examination Results and Academic Excellence**

Sri Guru RamDass College of Education, Pandher, Amritsar has consistently maintained a satisfactory academic record in university examinations, reflecting the effectiveness of its teaching–learning practices. The college emphasizes regular academic planning, systematic syllabus completion, and continuous

internal assessment to support strong examination performance. Faculty members provide academic guidance, timely feedback, and remedial support to help student-teachers achieve optimal results. Regular tests, assignments, practical evaluations, and teaching practice assessments contribute to students' preparedness for final examinations. The institution's focus on discipline, academic monitoring, and student mentoring has helped promote academic excellence and successful completion of the B.Ed. programme, preparing graduates for professional teaching roles and further academic pursuits.

### **Result of B.Ed. Semester - 4**

1st position- Navjot Kaur D/o Baljinder singh 80.25%

2nd Position- Amanpreet Kaur D/o sukhwinder singh 80.13%, Sanjogdeep Kaur D/o Inderpal singh 80.13%

3rd Position- Taranjeet Kaur D/o lakhwinder singh 80.10%

### **Result of B.Ed. Semester - 2**

1st position- Supandeep kaur 80%, Supriya 80%

2nd position- Tanisha 79%, Malini Khanna 79%, Harleen Kaur 79%, Komalpreet Kaur 79%, Navjot Kaur 79%

### **Co-Curricular Activities**

Sri Guru RamDass College of Education, Pandher, Amritsar, organizes a wide range of co-curricular activities throughout the academic session to ensure the holistic development of student teachers. Each day begins with a morning assembly that includes prayer, thought for the day, news reading, and motivational talks to inculcate discipline, moral values, and confidence among students.

The college celebrates various cultural, religious, and national festivals such as

Vaisakhi, Diwali, Guru Nanak Dev Ji's Gurpurab, Independence Day, and Republic Day, fostering cultural awareness and unity. Important days like Teachers' Day, Women's Day, Environment Day, and Constitution Day are also observed to promote social awareness and civic responsibility.

Students actively participate in debates, quizzes, poster-making, rangoli, skits, and cultural performances, which enhance their creativity and communication skills. Sports and games, both indoor and outdoor, are organized regularly to promote physical fitness, teamwork, and sportsmanship. The college also conducts carnivals, cultural programmes, talent hunt activities, and educational tours (Bird sanctuary, Harike Pattan) to provide experiential learning opportunities. Through these co-curricular activities, the institution aims to nurture leadership qualities, social values, and overall personality development among prospective teachers.

### **Cultural and Literary Activities**

Sri Guru RamDass College of Education, Pandher, Amritsar, organizes a variety of cultural and literary activities throughout the academic session to promote creativity, cultural awareness, and intellectual growth among student teachers. The college celebrates cultural, religious, and national festivals such as Guru Nanak Dev Ji's Gurpurab, Vaisakhi, Diwali, Independence Day, and Republic Day with great enthusiasm, encouraging students to participate in shabad gayan, folk dances, poems, speeches, skits, and cultural performances.

Literary activities like debates, declamations, essay writing, poetry recitation, quiz competitions, and poster-making are regularly organized to enhance communication skills, critical thinking, and creative expression. Special days such

as Teachers' Day, Women's Day, and Constitution Day are also observed to inculcate social values and democratic spirit. These activities provide a platform for students to showcase their talents, develop confidence, and appreciate India's rich cultural heritage. Through cultural and literary programmes, the institution contributes significantly to the holistic development of prospective teachers and enriches campus life.

### **Sports , Games and Physical Education**

Sri Guru RamDass College of Education, Pandher, Amritsar, accords special importance to sports, games, and physical education for the overall development of student teachers. The college organizes various indoor and outdoor sports activities, physical exercises, drills, and recreational games throughout the academic session to promote physical fitness, discipline, and team spirit. An Annual Sports Week is organized every year, during which students actively participate in different athletic and sports events, fostering enthusiasm and healthy competition.

The institution also organized a one-week Yoga Workshop, focusing on yoga asanas, pranayama, meditation, and stress management to enhance physical and mental well-being. A renowned sports personality, Dr. Anil Dwivedi, was invited to guide and motivate students during sports and fitness-related activities, sharing valuable insights on discipline, fitness, and sportsmanship. Students are encouraged to participate in inter-college and university-level sports events, and special programmes like International Yoga Day are observed to promote awareness about a healthy lifestyle. Through these initiatives, the college strives to nurture physically fit, energetic, and well-balanced future teachers.

## **NSS Activities**

Sri Guru RamDass College of Education, Pandher, Amritsar, has two active NSS units functioning in the institution, which play a significant role in inculcating social responsibility, discipline, and a spirit of service among student teachers. The NSS activities are organized strictly in accordance with the guidelines, circulars, and emails received from the NSS Department of Guru Nanak Dev University, Amritsar, and are implemented at the college level in a systematic manner.

Various activities such as cleanliness drives, plantation programmes, awareness rallies, blood donation camps, health and hygiene awareness programmes, voter awareness campaigns, and celebration of important days like NSS Day, Gandhi Jayanti, Swachh Bharat Abhiyan, Constitution Day, and National Unity Day are regularly conducted. Special camps and extension activities are organized to promote community engagement and national values. The college ensures timely submission of reports and photographs and maintains regular communication by sending emails and compliance reports to the NSS Department of Guru Nanak Dev University. Through these well-planned NSS activities, the institution successfully nurtures civic sense, leadership qualities, and a commitment to community service among prospective teachers.

## **Club and Committees Activities**

Sri Guru RamDass College of Education, Pandher, Amritsar, has a well-structured system of six active clubs and thirty three functional committees to ensure effective academic planning, student participation, and overall institutional development. These clubs and committees work in coordination to organize a

wide range of academic, co-curricular, cultural, and extension activities throughout the academic year. Major clubs such as the Dream Club, NSS Club, Science and Mathematics Club, Literary Club, Cultural Club, and Sports Club actively engage students in various programmes, including celebration of national and international days, awareness campaigns, quizzes, exhibitions, debates, competitions, community service, and personality development activities. Alongside these, committees such as the Cultural Committee, Examination Committee, Admission Committee, Discipline Committee, Library Committee, IQAC, Grievance Redressal Committee, Anti-Ragging Committee, Women Development Cell, and other statutory and non-statutory committees play a vital role in the smooth functioning of the institution. These committees are responsible for planning, organizing, and monitoring activities like cultural programmes, examinations, student support services, seminars, workshops, and extension lectures, in accordance with university, NCTE, and NAAC guidelines. Through the collective efforts of clubs and committees, the college ensures active student involvement, effective governance, and holistic development of prospective teachers, thereby enriching campus life and strengthening institutional quality.

### **Research Consultancy and Publication**

Sri Guru RamDass College of Education places strong emphasis on research, academic writing, and scholarly publications to enhance the professional growth of faculty members and enrich the teaching–learning process. National Faculty development program was organized from 26-06-2025 to 30-06-2025. It was online lecture series and E- certificates were also distributed to the participants. The faculty members of the college Ms. Mandeep kaur thind, Ms. Lata Sharma, Ms. Mandeep kaur Bal and Ms. Poonam Angurala (Assistant Professors) actively

contributed to academic development through publications, research papers, and participation in workshops and seminars.

Notably, Dr. Meenu Choudhary, Principal of the college, has authored two books (Educational Technology & ICT and Inclusive Education) for B.Ed., which are published by SG Publications, reflecting her academic expertise and commitment to quality teacher education. In addition, a book titled “Reading and Reflecting on Texts” for B.Ed. Semester-I has been authored collaboratively by Assistant Professor Ms. Poonam Angurala, and Assistant Professor Ms. Mandeep Kaur Bal, and published by SG Publications Mr. Damanpreet Singh, Assistant Professor has authored a book Pedagogy of English of B.Ed. A book titled Smart Approaches and Technological Advancements in Extension Education has been edited by Assistant Professor Mandeep Kaur Bal.

Faculty members of the institution also publish research papers in reputed journals and actively participate in national and international workshops, seminars, webinars, and faculty development programmes, thereby strengthening research culture and academic excellence. Through these research and publication activities, the college promotes innovation, knowledge creation, and professional competence in teacher education.

## **Infrastructure and Learning Resources**

- **Psychology Resource Centre:-** Every child has different potential of learning due to individual differences. Educational psychology helps a teacher to adjust his methodologies of learning to the nature and demand of

the learner. Psychological resource centre provides good platform for teaching, consulting and research activities.

- **Art & Craft Resource Center:-** By introducing art and craft in teaching, a teacher can build cognitive, physical and social development skills among students, which further help to enhance creativity, sharpen skills of decision-making, boosts confidence, socializing and self expression. Keeping in view the artistic skill, we are practicing various teaching learning based activities.
- **Health and Physical Education Resource Center:-** Health and physical education helps to provide physical and mental satisfaction. It also develops essential motor skills. This centre was established to teach importance of physical health. The aim of this centres is to improve the human performance and human development through the medium of physical activities within an educational setting.
- **Science and Mathematics Resource Centre:-** Science and Mathematics subjects prepare learners for progressive nation. It provides a framework for how to find answer in the present society. Science and Mathematics resource centre is established to facilitate the learners within the adequate knowledge about reasoning ability and critical thinking.
- **Music Resource Room:-** We have a basic yet functional Music Room available for students who wish to practice and explore their musical interests. While the room is simple, it provides a necessary space for individual practice and informal rehearsals. This facility is designed to accommodate students who are looking to develop their musical skills in a supportive environment.
- **Social Science Resource centre:-** At our college, we are committed to providing valuable resources to support our students' academic and creative

pursuits. The Social Science Resource Center is a dedicated space offering a rich collection of teaching learning aids in the form of working models, Maps, Globe etc. and expert support. It is an essential resource for those engaged in the study of social sciences, providing a conducive environment for learning.

- **Curriculum Laboratory:-** Curriculum laboratory is established in the campus for constructing quality based curriculum, instructional strategies, instructional material and other Classroom management skills with up to date information. It also provides information about best evaluation techniques.
- **Multipurpose Hall:-** A very purposeful space is provided for accommodating various academic and non academic activities in the campus for large group of learners. Our multipurpose hall is enriched with various digital resources.

## **Library and ICT Facilities**

- **Library and Reading Room:-** Library is a home to fulfill the thrust area of learners with right kind of knowledge and skills by providing textbooks, reference books, periodicals, educational journal, newspaper and other required sources. In our library separate reading room is available for drying out best potential from the learner.
- **ICT Resource Centre:-** Detailed sources and innovative techniques help to make teaching learning process effective by providing student friendly environment. It is a social tool in the classroom.

## **Student Discipline and Grievance Redressal**

The Student Discipline and Grievance Redressal Cell at our college is dedicated to ensuring a fair and transparent process for addressing concerns and issues raised by students, faculty and staff. Our primary objective is to provide a structured and accessible platform where grievances related to academic, administrative or interpersonal matters can be reported and resolved promptly. We are committed to maintaining a respectful and supportive environment by addressing complaints with integrity and confidentiality, aiming to foster a positive and equitable educational experience for everyone.

## **Use of ICT, Website, WhatsApp Groups and Social Media**

Sri Guru RamDass College of Education, Pandher, Amritsar has effectively integrated Information and Communication Technology (ICT) to strengthen academic delivery, administration, and stakeholder communication. The college website serves as comprehensive digital platform providing timely information related to admissions, academic calendars, syllabi, examination schedules, notices, and institutional activities. To ensure quick and transparent communication, official WhatsApp groups have been created for students, faculty members, and administrative staff, enabling the smooth dissemination of instructions, study materials, circulars, timetable updates, and important announcements.

In addition, the college actively utilizes social media platforms such as Facebook and YouTube to showcase academic programs, co-curricular and extracurricular activities, workshops, seminars, and community outreach initiatives. These digital tools have ensured continuous interaction and coordination between students and teachers, minimizing communication gaps and promoting academic support beyond classroom boundaries. The effective use of ICT and social media has

enhanced accessibility, engagement, and participatory learning, thereby contributing significantly to the overall academic environment and institutional transparency.

## **Financial Overview**

During the academic year, Sri Guru RamDass College of Education, Pandher, maintained a sound and transparent financial management system in accordance with the norms and guidelines prescribed by the University and statutory authorities. The primary sources of income included student fees, institutional funds, and other permissible receipts, which were judiciously utilized for academic development, staff salaries, infrastructure maintenance, ICT facilities, library enrichment, and student support services. Adequate provision was made for the organization of academic activities such as seminars, workshops, extension programs, and co-curricular initiatives. The institution ensured timely payment of salaries and statutory dues, reflecting financial discipline and accountability. Proper budgeting, internal monitoring, and regular auditing were followed to ensure optimal utilization of financial resources, thereby supporting the smooth functioning and continuous development of the institution.

## **Feedback Mechanism**

Sri Guru RamDass College of Education, Pandher has established a systematic and transparent feedback mechanism to obtain constructive inputs from students, alumni, and teachers for continuous academic and institutional improvement. Feedback is collected periodically through structured questionnaires, informal interactions, meetings, and digital platforms. Students provide feedback on teaching-learning processes, curriculum delivery, infrastructure, and support services, while alumni offer valuable suggestions regarding curriculum relevance,

employability skills, and institutional development. Faculty members share feedback related to academic planning, professional development, and administrative support from students, teachers, employers, parents, Alumni and experts. The collected feedback is analyzed by the Internal Quality Assurance Cell (IQAC), and necessary actions are taken to strengthen teaching methodologies, learning resources, and institutional practices. This inclusive feedback system promotes participatory governance and ensures quality enhancement across all aspects of the institution.

