

SRI GURU RAMDASS COLLEGE OF EDUCATION

(Approved by NCTE & Punjab Govt., Affiliated to GNDU Amritsar)

PANDHER



Right Place For Bright Future

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Website: sgrdpandher.com/aspxpages/index/homepage.aspx

President's Message

Dear Students,

In the competitive era of 21st century, the future will belong only to those talents who are able to build a strong foundation and have in-depth knowledge and understanding of their professional field. With the ever expanding frontiers of information and knowledge student have to learn to dive deep to harvest the pearls of success against all odds.

In present scenario there are a large number of institutions imparting education. But we have observed that at the same time it is more important to create a good human being, acceptable to society. This idea has led us to establish a Sri Guru Ramdass college of Education for producing efficient and Skilled Teachers for society

Keeping in mind the requirement of society we will impart not only the quality education but also training the students beyond academics to make them a technocrat having good human values and professional ethics.



Mrs. Harjinderpal Kaur

Presiden

M.Sc. (CHN), MBA M.A. Punjabi, Public Administration Member of Folklore Research Academy Member of Punjab Sahit Academy Member of Kendriya Sahit Sabha Executive Member of Punjabi People Welfare Organisation

Message

Dear Students,

To make prosperous society, it is very much essential to enrich people with right kind of knowledge and dynamic development of thinking. To face the challenges of today's transforming world people also should have qualities like: - skill and competencies, creativity, critical thinking, emotional stability and good leadership qualities etc. Education is a good source to unlock such type of potential from our citizens. Sri Guru RamDass College of Education is trying to give its best by preparing well professionally trained teachers for the society and specially excellence in development of skills. Our students are facilitated with innovative techniques of teaching, transportation facility, hostel facility, well equipped Labs and play grounds, tutor Programming, re-creational activities, financial assistance for needy students, health centre and even ramp facility for disabled students.

I happily welcome you all to be a part of this institution and I also wish for your great success.

With blessing and warm wishes



Dr. Meenu Chaudhary

M.A., (History & Sociology) M.Ed., NET, P.hd (Edu.)

ABOUT THE COLLEGE

The College is established in 2016, under the guidance of President Mrs. Harjinderpal Kaur Kang. The institution is running two units for B.Ed. program with 100 seats which is reorganized by NCTE. The college aims to serve society by producing efficient and skilled teachers. The institution is serving rural and urban students.

- *SGRD College of Education, Pandher a Centre of Excellence in education empowers youth through professionalism and entrepreneurship.
- *Highly qualified faculty with academic and industrial experience endeavors to develop future academic and corporate professional leadership with a vision, versatility and ethics to successfully take up the challenges of social and professional life.
- ★The interactive learning environment with participation of faculty and students in Workshops, Seminars and Conferences. Enriches students with knowledge.
- *Organization of lectures of Eminent National and Internal Intellectuals, Academics and Business leaders provide worldwide exposure to students.
- *A lush green campus spread over 7 acres, offers academically conducive environment, state of the art libraries and resources centers equipped with national and international journals. 24X7 Wi-Fi enabled campus, Hi-tech computer labs, and smart class rooms make learning easy.
- ★Dynamic placement cell grooms students to acquire professional skills, competencies and develop personalities to take advantages of the emerging job-market.
- *Strong international Linkage Promote overseas employment for youth.
- On campus hostels for boys and girls with 24 hr. Electricity back-up and Wi-Fi facilities add to the academic environment.
- *Hi-Tech Gym, Indoor and outdoor sports facilities build in competitive spirit among students.
- ★Efficient transport facility connects all the surrounding villages and towns with the best educational facilities available at SGRD College of Education.
- *Campus life inculcates innovative ideas and abilities to articulate and enable students to carve a place for themselves in the job market.
- *SGRD College of Education, Pandher provides students fantastic world-wide opportunities for a bright future.

VISION

- Development of Scientific temper, creativity, critical thinking, broad-mindedness, and global excellence will be emphasized.
- Digitalization, innovation, and research will be emphasized for the development of progressive national human capital
- Development of knowledge and skill will be emphasized.
- To empower women to meet the challenges of the global world.
- Emphasis will be given to impart moral values, equality, fraternity, and sociability.
- The prospective teachers will be equipped with current, social, national, and global issues with independent thinking.
- . Emphasis will be given to holistic, cultural, and individual development.
- The stress will be given to intellectual development, moral commitment, and adjustment toward society.
- The quality will be emphasized rather than preparing skilled individuals for society.













MISSION

To achieve excellence in teacher education by preparing efficient, skilled, dedicated social individuals and professionals to serve the nation.

THE MOTTO OF THE COLLEGE:

Bringing excellence to students by producing skilled teachers with quality education.



















COLLEGE FACULTY

TEACHING

S. No.	Name	Designation	Qualification		
1.	Dr. (Mrs.) Meenu Choudhary	Principal	M.A. (History & Sociology) M.Ed., P.hd., UGC NET (Edu.)		
2.	Mrs. Mandeep Kaur	Assistant Professor	MA. (History) M.Ed, M.Phil (Edu.), UGC NET (Edu.), PSTET, PG Dip. in Commerce		
3.	Mrs. Shikha Joshi	Assistant Professor	M.A. (English) M.Ed., M.Phil (Edu.), UGC NET (Edu.)		
4.	Mrs. Lata Sharma	Assistant Professor	M.Sc. (Maths), M.Ed., UGC NET (Edu.) PSTET, CTET		
5.	Mrs. Gurminder Kaur	Assistant Professor	M.Sc. Eco., M.Ed., PSTET, UGC NET Edu., Pursuing P.hd. (Edu.		
6.	Mrs. Poonam Angurala	Assistant Professor	M.Sc. Computer Science, M.A. Education, UGCNET Comp. Science, UGC NET Edu., Pursuing P.Md. (Edu.), PSTET, CTER		
7.	Mr. Gurpreet Singh	Assistant Professor	M.A. (Geography), M.Ed., UGC NET (Edu.)		
8.	Mr. Gurmeet Singh	Assistant Professor	M.A. (Economics) M.Ed., UGC NET (Edu.)		
9.	Mr. Kiran Inder Singh	Instructor (Phy. Edu.)	B.A., B.P.Ed., M.P.Ed. UGC NET (Phy. Edu.)		
10.	Mr. Parveen Kumar	Assistant Professor	MA. (Eco.) M.Ed., UGC NET (Edu.)		
11.	Mrs. Leena Rai	Assistant Professor	M.Com. M.Ed., UGC NET (Edu.), P.hd. (Administration)		
12.	Mr. Damanpreet Singh	Assistant Professor	M.A. (Pol. Sci.) M.Ed., UGC NET (Edu.) PSTET		
13.	Mrs. Sumiti	Assistant Professor	M.A. (Hindi), M.Ed.		
14.	Mr. Amit Kumar	Assistant Professor	M.A. (Pol. Sci.) M.Ed., PSTET		
15.	Mrs. Mandeep Kaur	Assistant Professor	M.Sc. Botany, M.Ed., PSTET		
16.	Mr. Paramveer Singh	Assistant Professor	M.A. (Hindi), M.Ed., UGC NET (Edu.)		
17.	Mr. Rubinder Singh	Assistant Professor	M.Ed., UGC NET Sociology, P.hd. (Edu.)		
18.	Dr. Mrs. Ramanjeet Kaur	Assistant Professor	M.Sc. (Zoology) M.Ed., UGC NET (Edu.), M.Phil, P.hd. Edu		
19.	Dr. Kuldeep Kaur	Assistant Professor M.A. (Music), UGC NET (Music) M.Phil, P.hd.			
20.	Dr. Bal Krishan	Assistant Professor	M.A. (Music), UGC NET (Music) M.Phil, P.hd.		
21.	Ms. Shelly	Assistant Professor	M.A. (Fine Arts), B.Ed.		

Administrative & Professional Staff

S. No.	Name	Designation		
1.	Mr. Harjinder Singh	Librarian		
2.	Mr. Pardeep Singh	Office Asstt. Cum Comp. Oper		
3.	Mr. Mandeep Singh	Office Cum Account Asstt.		
4.	Mrs. Rajwinder Kaur	Lab Assistant		
5.	Mr. Robin Masih	Store Keeper		
6.	Mr. Krishan Kumar	Technical Assistant		
7.	Mrs. Lovedeep Kaur	Assistant Librarian		
8. Mrs. Ashu Sahota		Support Staff		
9. Mrs. Karamjit Kaur		Support Staff		

Medical Officer

	S. No.	Name	Designation				
I	1.	Dr. (Mr.) Ravinder Kumar Rana	Principal, SGRD Ayurvedic College				

MONTH	ACTIVITY SCHEDULE	DATE
	Theory and Practical classes	09 Sep-30 Sep
	Orientation Programme	09 Sep
	Path Sukhmani Sahib	09 Sep
SEPTEMBER 2024	Hindi Diwas	14 Sep
SEPTEWBER 2024	Morning Assembly	16 Sep
	Waste Material Competition	21Sep
	Morning Assembly	23 Sep
	Morning Assembly	30 Sep
	Theory and Practical classes	01 Oct-31oct
	Gandhi Jayanti	02 Oct 2023
	World Teacher day celebration	04 Oct
OCTORER 2024	Morning Assembly	07 Oct
OCTOBER 2024	International Natural Disaster Reduction Day	11 Oct
	Dussehra	12 Oct
	Morning Assembly	14 Oct
	World Food Day	16 Oct
	Maharishi Valmiki Jayanti	17 Oct
	Morning Assembly	21 Oct
	Participation in University Youth Festival Communication	25 Oct
	Unit Test	24 Oct to 30 Oct
	Diwali	31 Oct
	Theory and Practical classes	01 Nov-30 Nov
	Morning Assembly	04 Nov
	Inter House Narrative Skills Competition	06 Nov
	Morning Assembly (Theme Based)	11 Nov
NOVEMBER 2024	Children Day Celebration	14 Nov
	Guru Nanak dev ji Parkash Purabh	15 Nov
	Morning Assembly	18 Nov
	Guru Teg Bahadur Martyrdom Day	21 Nov
	Theme Based Morning Assembly	25 Nov
	Field Engagement with school work Programme	26 Nov-02 Dec

MONTH	ACTIVITY SCHEDULE	DATE
	Theory and Practical classes	01 Dec- 31 Dec
	Aids Awareness Day	01 Dec
	Morning Assembly (Theme Based)	02 Dec
	International Day of Person with disabilities	03 Dec
DECEMBER 2024	Morning Assembly	09 Dec
	Human Right Day	10 Dec
	House Test	14 Dec 2024- 23 Dec 2024
	Morning Assembly	16 Dec
	Morning Assembly	23 Dec
	Christmas Day	25 Dec
	Winter Break	25 Dec 2024- 14 Jan 2025
	Theory and Practical Classes	01 Jan Onwards
	Reading & Reflecting on Text (Internal)	15 Jan
	Field Engagement with School Work (Internal)	16 Jan
14111111111 2022	Remedial Teaching	17 Jan - 24 Jan
JANUARY 2025	Preparatory Holidays	25 Jan - 31 Jan
	Reading & Reflecting on Text (External)	Tentative
	Field Engagement with School Work (External)	Tentative
	Final Exam	Tentative

A Tentative Schedule For Vocational Holidays Is As:

Winter Holidays: From 28 Dec 2024 till 14 Jan 2025 Summer Holidays: From 10 Jun 2025 till 09 Jul 2025

LIST OF HOLIDAYS

	Name of Holiday	Date	Day
1	Independence Day	15-Aug-2024	Thursday
2	Mahatma Gandhi Ji's B'Day	02-Oct-2024	Wednesday
3	Dussehra	12-Oct-2024	Saturday
4	Sri Guru Ramdas ji's8'Day	19-Oct-2024	Saturday
5	Diwali	01-Nov-2024	Friday
6	Sri Guru Nanak Dev Ji's B'Day	15-Nov-2024	Friday
7	Christmas Day	25-Dec-2024	Wednesday
8	Sri Guru Gobind Singh Ji's B'Day	06-Jan-2025	Monday
9	Republic Day	26-Jan-2025	Sunday
10	Holi	14-Mar-2025	Friday
11	Baisakhi	13-April-2025	Sunday

Committees:

S. No.	Committee	Members		
1	Staff Secretary and Overseer	Asstt. Prof. Lata Sharma Dr. Meenu Choudhary Asstt. Prof. Damanpreet Singh Asstt. Prof. Amit Kumar Asstt. Prof. Gurpreet Singh		
2	Assistant Information Officer (Under RTI Act 2005)			
3	Controller Examination			
4	Information and Communication Technology	Asstt. Prof. Poonam Angurala Asstt. Prof. Gurmeet Singh		
5	Cultural and Literary Activities	Asstt. Prof. Kiran Inder Singh Asstt. Prof. Dr. Kuldeep Kaur		
6	Timetable and Adjustment	Asstt. Prof. Mandeep Kaur Bal Asstt. Prof. Mandeep Kaur Thind		
7	Placement Cell & Alumni Association	Asstt. Prof. Parmveer Singh Asstt. Prof. Dr. Ramanjit Kaur		
8	Guidance and Counselling	Asstt. Prof. Amit Kumar Asstt. Prof. Mandeep Kaur Bal		

Committees:

S. No.	Committee	Members				
9	Purchase Committee	Asstt. Prof. Rubinder Singh Mr. Mandeep Singh				
10	Re-Creational (Picnic & Sports)	Asstt. Prof. Amit Kumar Asstt. Prof. Paramveer Singh				
11	Maintenance of Records	Asstt. Prof. Lata Sharma Asstt. Prof. Dr. Leena Rai				
12	Campus Beautification & Cleanliness	Ground Floor: Asstt. Prof. Shelly, I Floor: Asstt. Prof. Dr. Bal Krishan II Floor: Asstt. Prof. Kiran Inder Singh				
13	Skill in Teaching (Model, Micro, Composite Lesson, School Internship)	Asstt. Prof. Parveen Kumar Asstt. Prof. Shikha				
14	Faculty Development Programme & Extension Lectures	Dr. Meenu Choudhary Asstt. Prof. Poonam Angurala				
15	Research Consultancies & Magazine	Asstt. Prof. Dr. Leena Rai Asstt. Prof. Dr. Ramanjeet Kaur				
16	NSS Committee & Ek Bharat Shreshtha Bharat	Asstt. Prof. Kiran Inder Singh Asstt. Prof. Mandeep Kaur Bal				
17	IQAC (Coordinator)	Asstt. Prof. Dr. Leena Rai Asstt. Prof. Dr. Ramanjeet Kaur				
18	Library Committee	Mr. Harjinder Singh Asstt. Prof. Lata Sharma Asstt. Prof. Mandeep Kaur Bal				
19	Discipline Committee	Asstt. Prof. Sumiti Asstt. Prof. Rubinder Singh				

Committees:

S. No.	Committee	Members		
20	Disabled Persons Committee	Asstt. Prof. Dr. Kuldeep Kaur Asstt. Prof. Dr. Bal Krishan		
21	Equal Opportunity Cell	Asstt. Prof. Mandeep Kaur Thind Asstt. Prof. Damanpreet Singh		
22	Anti-Ragging Cell	Dr. Meenu Choudhary Asstt. Prof. Amit Kumar		
23	Sexual Harassment Committee	Asstt. Prof. Ramanjit Kaur Asstt. Prof. Paramveer Singh		
24	Website Updating Committee	Asstt. Prof. Poonam Angurala Mr. Robin Masih		
25	Canteen Committee	Asstt. Prof. Mandeep Kaur Bal Asstt. Prof. Dr. Kuldeep Kaur		
26	Transport Committee	Mr. Mandeep Singh Asstt. Prof. Gurpreet Singh		
27	Hostel Committee	Asstt. Prof. Shikha Joshi Asstt. Prof. Parveen Kumar		
28	Refreshment Committee	Asstt. Prof. Gurminder Kaur Asstt. Prof. Shelly Asstt. Prof. Kiran Inder Singh		
29	Grievance Redressal Cell	Dr. Meenu Choudhary Asstt. Prof. Gurpreet Singh Asstt. Prof. Mandeep Kaur Thind		

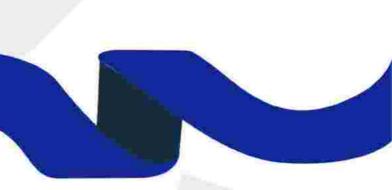
CLUBS

S. No.	Clubs	Members		
ĭ.	Social Science Club	Asstt. Prof. Amit Kumar Asstt. Prof. Damanpreet Singh Asstt. Prof. Gurminder Kaur		
2	Language Club	Asstt. Prof. Parveen Kumar Asstt. Prof. Shikha Joshi Asstt. Prof. Paramveer Singh		
3	Science & Maths Club	Asstt. Prof. Mandeep Kaur Bal Asstt. Prof. Lata Sharma Asstt. Prof. Gurpreet Singh		
4	Sports Club	Asstt. Prof. Kiran Inder Singh Asstt. Prof. Sumiti Asstt. Prof. Amit Kumar		
5	Fine Arts Club	Asstt. Prof. Dr. Kuldeep Kaur Asstt. Prof. Dr. Bal Krishan Asstt. Prof. Shelly		
6	Red Ribbon Club	Asstt. Prof. Dr. Ramanjeet Kaur Asstt. Prof. Dr. Leena Rai Asstt. Prof. Gurmeet Singh		
7	ICT Club	Asstt. Prof. Poonam Angurala Asstt. Prof. Rubinder Singh		

HOUSES

S. No.	Houses	Members		
1	Rabinder Nath Tagore House	Asst. Prof. Mandeep Kaur Thind Asst. Prof. Poonam Angurala Asst. Prof. Damanpreet Singh Asst. Prof. Dr. Ramanjeet Kaur		
2	Auribindo Ghosh House	Asst. Prof. Shikha Joshi Asst. Prof. Gurmeet Singh Asst. Prof. Gurpreet Singh Asstt. Prof. Dr. Kuldeep kaur		
3	Swami Vivekanand House	Asst. Prof. Lata Sharma Asst. Prof. Parveen Kumar Asst. Prof. Shelly Asst. Prof. Amit Kumar		
4	Radhakrishnan House	Asst. Prof. Gurminder Kaur Asst. Prof. Dr. Leena Rai Asst. Prof. Paramveer Singh Asst. Prof. Mandeep Kaur Bal		

Eligibility for Course



The admission will be purely provisional based on a written test conducted by an affiliated University. The candidates must fulfill following conditions to get enrolled:

For General Category, At least 50% marks and For SC/ST's, At least 45% marks must be obtained either in Bachelor's Degree Or Master's Degree in any stream including Degree in Engineering and Technology.

Candidate must qualify for a common written entrance test with Minimum Qualifying marks 25% for all and 20% for SC/ST candidates only

SUBJECT COMBINATION

Admission to B.Ed. Course is subject based. At the time of admission, each candidate shall opt for two teaching/ pedagogical subjects, which have been studied at graduation/post-graduation level. The candidate must have studied the Major subject of the pedagogy combination for at least 3 years at graduation level or two years at Master's level. The minor subject should have been studied for atleast for one year.

NOTE

Candidates who have appeared for qualifying examination and whose results have not been declared may be provisionally allowed to apply for Common Entrance Test at their own risk and responsibility but they shall become eligible for counseling only after they have produced the evidence of having satisfied the above-said conditions on the date of counseling

For the candidates having result late (RL) /Re-evaluation/ Compartment cases; if their results are declared before the final round of counseling, shall be considered subject to availability of seats only at that point of time.

FEES

Fees will be applicable to all the candidates as per the rules and guidelines of the affiliated University. Hostel and Transportation charges will be extra.

INSTRUCTIONS TO ATTEMPT PAPERS

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SCHEME OF STUDIES

B.Ed. (Two Years) (CBGS) (Syllabus for the Batch from Year 2024 to Year 2026)

SCHEME OF STUDY SEMESTER-I

Total T P S. No. Paper No. Paper Code Title L Credits Understanding the Learner and Learning L 1 BD101001T 4 4 Environment BD101002T Contemporary India and Education 4 2 П 4 BD101003T 3 Ш Education and Development 2 2 Pedagogy of a School Subject - I (PS-I) 4 IV 2 CPI(A) 2 Part A (Any one) BD101004T i. Pedagogy of Punjabi ii. Pedagogy of Hindi BD101005T iii. Pedagogy of English BD101006T iv. Pedagogy of Social Science BD101007T v. Pedagogy of History BD101008T vi. Pedagogy of Geography BD101009T vii. Pedagogy of Political Science BD101010T viii. Pedagogy of Economics BD101011T ix. Pedagogy of Commerce BD101012T x. Pedagogy of Mathematics BD101013T xi. Pedagogy of Computer Science BD101014T xii. Pedagogy of Science BD101015T xiii. Pedagogy of Physical Science BD101016T xiv. Pedagogy of Life Science BD101017T xv. Pedagogy of Home Science BD101018T xvi. Pedagogy of Physical Education BD101019T xvii. Pedagogy of Music BD101020T xviii. Pedagogy of Fine Art BD101021T

SEMESTER-I

				L	Т	P	Total Credits
.5.	·V	CP II(A)	Pedagogy of a School Subject – II (PS-II) Part- A (Any one)	2			2
		BD101004T	1. Pedagogy of Punjabi				
		BD101005T	ii. Pedagogy of Hindi	-			-
		BD101006T	iii. Pedagogy of English				
		BD101007T	iv. Pedagogy of Social Science				
		BD101008T	v. Pedagogy of History				
		BD101009T	vi. Pedagogy of Geography				
		BD101010T	vii, Pedagogy of Political Science				
		BD101011T	viii. Pedagogy of Economics				
		BD101012T	ix. Pedagogy of Commerce				
		BD101013T	x. Pedagogy of Mathematics				
		BD101014T	xi. Pedagogy of Computer Science				
		BD101015T	xii. Pedagogy of Science				
		BD101016T	xiii. Pedagogy of Physical Science				
		BD101017T	xiv. Pedagogy of Life Science				
		BD101018T	xv. Pedagogy of Home Science				
		BD101019T	xvi. Pedagogy of Physical Education				
		BD101020T	xvii. Pedagogy of Music				
		BD101021T	xviii. Pedagogy of Fine Art				
6	VI	BD101022T	Language across the curriculum			2	2
7	VII	BD101023L	Reading and reflecting on Texts			2	2
8	VIII	BD101024F	Field Engagement with School (1week)			2	2
	line.	Total Credits					20

SEMESTER-II

S. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	ī	BD102001T	Understanding the Learning process	4			4
2	П	BD102002T	Assessment for learning	.4			4
3	III	BD102003T	Pedagogy of a School Subject – I (PSI) Part-B (As selected in the first Semester)	2			2
4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part A (Any one)	2			2
		BD102004T	i. Pedagogy of Punjabi				
		BD102005T	ii. Pedagogy of Hindi				
		BD102006T	iii. Pedagogy of English				
		BD102007T	iv. Pedagogy of Social Science				
		BD102008T	v. Pedagogy of History				
		BD102009T	vi. Pedagogy of Geography				
		BD102010T	vii. Pedagogy of Political Science				
		BD102011T	viii. Pedagogy of Economics				
		BD102012T	ix. Pedagogy of Commerce				
		BD102013T	x. Pedagogy of Mathematics				
		BD102014T	xi. Pedagogy of Computer Science				
		BD102015T	xii. Pedagogy of Science				
		BD102016T	xiii. Pedagogy of Physical Science				
		BD102017T	xiv. Pedagogy of Life Science				
		BD102018T	xv. Pedagogy of Home Science				
		BD102019T	xvi. Pedagogy of Physical Education				
		BD102020T	xvii, Pedagogy of Music				
		BD102021T	xviii. Pedagogy of Fine Art				

SEMESTER-II

5	V	CP-II (B)	Pedagogy of a School Subject – II (PSII) Part B (As selected in the First Semester)	L	Т	P	Total Credits
.5.	V	CP II(A)	Pedagogy of a School Subject – II (PS-II) Part- A (Any one)	2			2
		BD102004T	i. Pedagogy of Punjabi				
		BD102005T	ii. Pedagogy of Hindi				
		BD102006T	iii. Pedagogy of English				
		BD102007T	iv. Pedagogy of Social Science				
		BD102008T	v. Pedagogy of History				
		BD102009T	vi. Pedagogy of Geography				
		BD102010T	vii. Pedagogy of Political Science				
		BD102011T	viii. Pedagogy of Economics				
		BD102012T	ix. Pedagogy of Commerce				
		BD102013T	x. Pedagogy of Mathematics				
		BD102014T	xi. Pedagogy of Computer Science				
		BD102015T	xii. Pedagogy of Science				
		BD102016T	xiii. Pedagogy of Physical Science				
		BD102017T	xiv. Pedagogy of Life Science				
		BD102018T	xv. Pedagogy of Home Science				
		BD102019T	xvi. Pedagogy of Physical Education				
		BD102020T	xvii. Pedagogy of Music				
		BD102021T	xviii. Pedagogy of Fine Art				
6	VI	BD102022T	Drama and Art in Education			2	2
7	VII	BD102023T	Communication Skills			2	2
		Total Credits					20

SEMESTER-III

S. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	ı	BD103001L	School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)	7		16	16
2	П	BD103002F	Field Engagements with community and CP (NSS, Community Services etc.)			4	4
		Total Credits	17				20

SEMESTER-IV

S. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
Î	I	BD104001T	Gender, School and Society	4			4
2	II	BD104002T	Guidance and Counselling	4			4
3	III	BD104003T	Inclusive Education	4			4
4	IV	BD104004T	School Management	2			2
	v		Optional Courses (Opt any one)	2			2
5		BD104005T	Vocational and Work Education				
		BD104006T	Health and Physical Education				
		BD104007T	Peace and Value Education				
		BD104008T	Foundations of Curriculum Development				
6	VI	BD104009L	Enriching Learning through ICT			2	2
7	VII	BD104010L	Understanding the self			2,	2
	•	1	TOTAL CREDITS			-	20

Grand Total (20+20+20+20=80 Credits)



Students are recommended to follow the instructions to maintain the decor of the institution. Wearing the proper uniform is compulsory for all the students in following cases:

At Every event to be organized in the college.

On every day of the week except Wednesday and Saturday.

In terminal and final exams.

	BOYS (Shirt - Pent Suit)	Girls (Salwar Suit)
Bottom	Navy Blue Pent	Turquoise (Bluish Green Color / Firozi)
Shirt	Tourquoise (Bluish Green Color / Firozi)	Turquoise (Bluish Green Color / Firozi)
Turban/Dupatta	Navy Blue	Navy Blue
Shoes	Black	Black
Sweater	Black	Black

LEAVE RULES

It is crucial to apply for a leave of absence from college ahead of time, with a signed letter from your parents.

Keep in mind that leave should only be taken if it is necessary, as the class teacher can only approve leave for up to 2 days.

For absences lasting over a week, permission from the principal must be obtained.

If you are unable to attend due to illness, be sure to submit a medical certificate.

LIBRARY RULES

Libraries stored energy that feels the imagination they open up windows to the world and inspire us to explore and achieve and contribute to improving our quality of life college has a well-equipped library with over 6000 books a variety of encyclopaedias, journals, periodicals, magazines, and newspapers. The students are expected to make maximum use of the library to keep the books in circulation and make them available to all students. The issued withdrawal of books will be governed by the following rules:



- The library remains open from 9:00 am to 4:00 pm on working days.
- . The student shall observe the following general rules of the library.
- Silence and decorum must be maintained in the library any infringement of this rule will result in disciplinary action.
- Any subscriber who loses defaces or damages a book shall be liable to pay the cost of the same.
- · Encyclopaedias, dictionaries, and atlases shall not be issued from the library.
- · Books borrowed from the library are not transferable.
- Books will be issued strictly on a first come first serve basis.
- Each student is entitled to get up to 2 books issued at any given time. The borrower must return the books within 14 days of filling which the borrower shall be liable to pay a fine of ₹5 per book for each day thereafter.
- Periodicals, publications, and newspapers placed in the reading section were not to be taken away under any circumstances.
- Students are not allowed to use the library during class hours they should attend classes.

Facilities Provided By The College.

Curriculum Laboratory: - Curriculum laboratory is established on the campus for constructing quality-based curricula, instructional strategies, instructional material, and other Classroom management skills with up-to-date information. It also provides information about the best evaluation techniques.

Multipurpose Hall: - A very purposeful space is provided for accommodating various academic and non-academic activities on the campus for large groups of learners. Our multipurpose hall is enriched with various digital resources.

Library And Reading Room: - Library is a home to fulfill the thrust area of learners with the right kind of knowledge and skills by providing textbooks, reference books, periodicals, educational journals, newspapers, and other required sources. In our library, a separate reading room is available for drawing out the best potential from the learner.







Book Bank: - Separate section for book-bank has been established in the college library. Every year free-of-cost text books are issued to needy students for their full course.

Student Council: - Student council is a gateway for developing leadership qualities among students. Students learn to communicate their ideas, solve problems, and various social skills through their active involvement. Every year students are selected for the purposeful functioning of various clubs and committees at our campus.

IQAC: -Internal Quality Assurance Cell (IQAC) is established on the college campus for maintaining quality in academic and administrative areas. The main objective of the IQAC is to achieve excellence in teacher education by preparing efficient, skilled, dedicated social individuals and professionals to serve the nation.

Extension Lectures: - Extension lecture helps to acquire current and up-to-date knowledge beyond a fixed curriculum which helps to make good and progressive change in the learning process for the learner. Every year resource persons are invited to the campus for presented varieties of knowledge and skills.

Financial Assistance: - Every year financial help is provided to needy students by providing free of cost books from a book bank and by giving relaxation in the tuition fee and transportation charges. As per the guidelines of the Punjab Government scholarship scheme is also available.

Hostel: - Hostel is considered a second home for the students. A separate hostel facility for girls and boys is established in the institution.

Placement Cell: - Placement cell plays a very important role in placing students at suitable jobs. Every year large number of students are placed in a reputed institution by the efforts of placement cells.

Art and Craft Resource Centre:-By introducing art and craft in teaching, a teacher can build cognitive, physical, and social development skills among students, which further help to enhance creativity, sharpen skills of decision-making, and boosts confidence, socializing, and self-expression. Keeping in view the artistic skill, we are practicing various teaching learning-based activities

Science and Mathematics Resource Centre:-Science and Mathematics subjects prepare learners for a progressive nation. It provides a framework for how to find answers in the present society. Science and Mathematics resource center is established to facilitate the learners with adequate knowledge about reasoning ability and critical thinking

Psychology Resource Centre:-Every child has a different potential for learning due to individual differences. Educational psychology helps a teacher to adjust his methodologies of learning to the nature and demands of the learner. The psychological resource center provides a good platform for teaching, consulting, and research activities.







Language Lab:-Language acts as a vehicle for educational development and is important for the acquisition of new knowledge. Language Laboratory stimulates the eyes and ears of the learner to acquire the language in a better way.



Health and Physical Resource Centre:- Health and physical education help to provide physical and mental satisfaction. It also develops essential motor skills. This centre was established to teach the importance of physical health. These centres aim to improve human performance and human development through the medium of physical activities within an educational setting



ICT Resources Centre:- Detailed sources and innovative techniques help to make the teaching-learning process effective by providing student friendly environment. It is a social tool in the classroom



Transport Facility: The college owns a well-managed transport system to carry students to and from their houses, bus stand, railway station, and for educational trips, etc.



Cafeteria: To promote cooperation among the students, The institute has a well-furnished canteen. Strict hygienic standards are maintained besides the installation of water coolers to provide fresh drinking water facilities to the students.



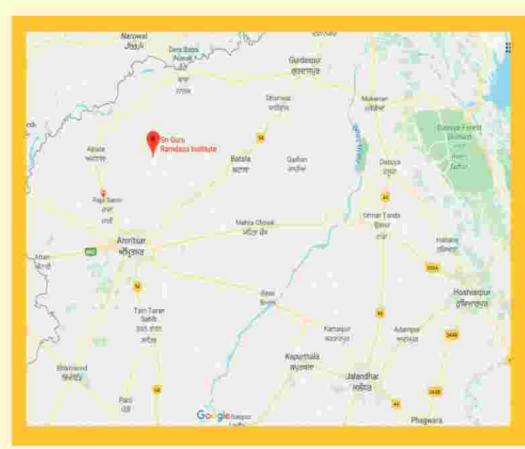
Playground: There are well-maintained playgrounds for Athletics, Badminton, Volleyball, Football, Chess, Table-Tennis, Kho-Kho and Yoga. Indoor games are also available





SRI GURU RAMDASS COLLEGE OF EDUCATION

PANDHER



How To Reach SGRD



Amritsar Railway Station 25 Km. Fatehgarh Churian Railway Station 4 Km.



Amritsar Bus Stand 25 Km. Fatehgarh Churian Bus Stand 3 Km.



Amritsar Airport 20 Km. (Srl Gura Ram Dass Jae International Airport)

Campus: Village Pandher, Sangatpura Road, Near Mahadipur Chowk, Amritsar (Via Chetanpura, P.O. Kotla Gujran - 143606)









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